

St Bernadette's Gifted and Talented Policy in P.E

Our Mission

Learn to Love: Love to Learn

At St. Bernadette's Catholic School you will find us caring, hardworking and co-operative. We follow the ways of Jesus using our talents and gifts to make our school special. We show respect to all and welcome you.

Aim

At St Bernadette's we aim to provide quality educational experiences in P.E, so that we meet the individual needs of all our pupils. Therefore, we feel it is important that the needs of Gifted and Talented pupils are recognised and that appropriate strategies are developed for their identification and support within this area.

We aim to provide flexible provision, within an inclusive framework which sets out to provide appropriate teaching and learning opportunities for all pupils. Gifted and talented pupils have the opportunity to be involved in enrichment activities and receive support in order to achieve their full potential with in sport. This will then raise their aspirations and attainment by developing their: "all round being" in each of the 5 areas listed below.

Creative:

- Consolidates and develops skills in a creative, inventive and innovative way.
- Responds to stimulus in an innovative way.
- Offers a range of productive and viable solutions to a problem.
- Is confident in experimenting with acquired skills and ideas through application (e.g. within a gymnastic sequence, dance composition or game).

Physical:

- Explores and develops skills demonstrating control, fluency and quality in a range of activities.
- Demonstrates a range of skills in different compositional and tactical situations.
- Demonstrates good peripheral vision and uses this in a range of situations across activities.
- Shows precision when executing movement skills with high levels of co-ordination and balance.

Social:

- Demonstrates the ability to take the lead when working with others.
- Communicates clearly to others when describing their performances showing an understanding of tactics/strategies and compositional ideas.
- Demonstrates the ability to make good decisions when working collaboratively.
- Enables and empowers other pupils to participate effectively in activities.

Cognitive:

- Demonstrates the ability to transfer skills effectively across a range of activities.
- Demonstrates the ability to plan and utilise a range of strategies in a number of activities.
- Identify strengths and weaknesses, offering suggestions for improvement, across a range of performances.
- Uses a broad analysis vocabulary when describing performance.

Personal:

- Shows motivation, commitment and focus when working.
- Demonstrates the ability to self-regulate learning in independent learning environments.
- Demonstrates the ability to evaluate their own performance effectively.
- Handles feedback in a constructive way and uses this to develop levels of performance.

A variety of processes will enable individual *Gifted* and *Talented* pupils to be identified. The curriculum will take into account the needs of *Gifted* and *Talented* pupils through differentiation, extension, enrichment and acceleration.