

### Knowledge

#### **Autumn: À la Cafétéria "**

To know the names for items of French cuisine and multiples of 10 from 0-100.

To develop an awareness on how to construct the partitive using 'de' and the definite article (du, de la, de l' and des).

To gain awareness of a wider range of complex sentence structures: key verbs including 'couter', formal use 'vouloir' & 'desirer' + partitive + noun, 'c'est'+ adverb + adjective.

To know that politeness is conveyed in a conversation by using the appropriate form of the verb to address different people.

#### **Spring: The Town & 'Le Ballon Rouge' Film**

To learn the names for buildings in a town, directions, propositions, ordinal numbers and cardinal directions.

To learn a wider range of complex sentence structures: imperative + adjective + noun, 'etre' 3<sup>rd</sup> person + preposition + adjective + noun and verbs of clarification.

To know about the country of France including some of its towns and geography.

#### **Summer: Je Me Présente Project & Free Choice Unit.**

To know vocabulary for nationalities and countries.

To know a wider range of complex sentence structures: 'habiter' + preposition + noun + extra description and a structures related to the free choice unit.

To know countries where the French language is spoken.

To know when to use the prepositions 'en' or 'à' when talking about living in a city or country.

### Skills

#### **Ongoing Skills:**

To identify and use memorisation strategies for newly acquired vocabulary.

To employ clarifying skills to work out the meaning of unknown words.

To develop accurate pronunciation and intonation.

#### **New Skills:**

To listen, imitate and understand several more detailed sentences with some unfamiliar language.

To speak in series of complex sentences with greater independence and manipulate language with greater accuracy; ask and answer a wider range of questions; express clarification; give descriptions of people, places and things.

To use simple prepositions and adverbs in order to enhance communication and converse with greater clarity.

To read and understand a series of sentences containing familiar and some unfamiliar language and pick out main points.



**Key Words**

une glace, un gâteau, des chips, un chou, des petits pois, un poisson, un croissant, une baguette, d'eau, un croque-monsieur, un cola, une crêpe, un bonbon, un sandwich, des frites, Camembert, brie pain au chocolat, le camembert, le brie, couter, vouloir, désirer, volia combien, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent, trop, cher le petit déjeuner, bon appetite, les cuisses de grenouille, tout droit, aller, tourner, prendre, première, deuxième, troisième, rue, L'école, la pharmacie, la gare, la banque, l'hôpital, la poste, l'église, le nord, le sud, l'ouest, l'est, Paris, Lyon, Bordeaux, Avignon, sur, sous, à côté de, devant, derrière, entre, en, un problème, aider, à mon avis, habiter, en, Angleterre, France - Irlande, Ecosse, Pays de Galles, anglaise(e), français (e), écossais(e), irlandais(e), gallois(e), la Belgique, le Luxembourg, le Sénégal, l'Algérie, la Côte d'Ivoire, la Suisse, Le Canada, la tour Eiffel, La Seine, L'Arc de Triomphe, le musée du Louvre.

\*Children will also independently research and learn their individual keywords.