

St. Bernadette's Catholic Primary School
SIP 2019 - 2020

Subject/ Area: English

Area for development: Reading

Rationale:

- To adapt the structure of Whole Class Reading lessons, following a research-led approach.
- To provide targeted support to improve fluency and comprehension, particular amongst lower attaining pupils.
- To enhance our reading culture across the school.
- To develop stronger links with parents, helping them to support their child's reading for pleasure.

Month	Points for action	Person Responsible	Impact	Cost	Evaluation
September	Provide training for staff on 'The Power of Reading'.	L. Canning	Staff will have a greater awareness of the rationale behind changes to Reading in school.	N/A	
	Provide training for staff on rationale behind implementation of Five Plagues structure.	L. Canning	Staff will have a clear awareness of the reasons for adopting the Five Plague structure.	N/A	
	Provide training for staff on new weekly structure for Whole Class Reading sessions.		Staff will understand the new weekly structure and will thus be able to plan and deliver their own sessions, following this structure.		
	Provide training for staff on building a reading culture. Meet with 'Reading Culture' performance management team.	L. Canning K. Lakin C. O'Toole Reading Culture Leads	Staff will be more aware of current research regarding the importance of reading for pleasure. Ideas will be shared and staff can begin to introduce these to their own pupils. The Reading Culture performance management team have had a brainstorming session on how to develop our reading culture across the school. Each individual will be able to then plan opportunities for their own year band.	N/A	
	Provide training for support staff on	L. Canning	Support staff will have a greater	N/A	

	new initiatives in reading.	K. Lakin	understanding of the rationale behind the changes in reading. They will have a clearer awareness of the reasons for implementing the Five Plague structure and of how each of these sessions will look. They will have an increased understanding of current research relating to the importance of reading for pleasure.		
	Provide refresher training on Pie Corbett's Talk for Writing, as well as the importance of rhymes, poems and songs to EYFS staff.	E. Finnegan	All staff in EYFS will feel more confident delivering Talk for Writing and have more understanding of the benefits. All staff will recognise the importance of sharing a wide range of literature with the children that they teacher and why instilling of love of literature is so important in the EYFS. They will recognise the importance of nursery rhymes (see PPT).		
	Share new texts purchased with staff (plague books, non-fiction linked texts, Topic related texts, KS1 and EYFS story books).	L. Canning C. Connaire E. Finnegan	<p>Plague books: Plague books provide a more deliberate and balanced reading spine, supporting pupils to understand more complex texts. A canon of texts is created, allowing for greater intertextual discussions throughout school.</p> <p>Non-fiction texts: Staff share related non-fiction texts in Whole Class Reading sessions. This increases absorption rate and thus leads to greater background knowledge and understanding for pupils.</p> <p>Topic: Each classroom has a display of different types of text (fiction, non-</p>	<p>Plague texts: £1324.94</p> <p>Non-fiction texts: £132.40</p> <p>Topic: £1145.19</p> <p>KS1 story books: £156.80</p> <p>EYFS I need to purchase some other texts for the Reading and Rhyme spine.</p>	

			<p>fiction and poetry) which relate to their Topic. These texts will change termly, providing pupils with opportunities to lead their own learning and to learn more about foundation subjects. Staff are aware of these books and can signpost and promote them to pupils. This should help develop students' background knowledge and will ultimately improve their working memory.</p> <p>KS1 story books: A wider range of different text types, such as picture books, chapter books, non-fiction books and poetry, are shared with pupils. A more purposeful and ambitious set of texts has been created, including plague texts, BAME literature and texts that promote inclusion.</p> <p>EYFS A wider range of different text types, such as picture books, non-fiction books and poetry, are shared with pupils. A more purposeful and ambitious set of texts has been created, including plague texts, BAME literature and texts that promote inclusion.</p>		
	<p>Create new 'Book Corner' section for newsletter.</p> <p>Send out 'Book of the Month' recommendations for September.</p> <p>Introduce 'Top 20 Reading Challenge' for KS1 and KS2.</p> <p>Introduce 'Reading and Rhyme Spine' in EYFS with a focus on ten books, rhymes and poems each</p>	<p>L. Canning N. Lavin K. O'Neill E.Finnegan</p>	<p>More reading links established between home and school.</p> <p>Parents are provided with high-quality, age-appropriate book recommendations.</p> <p>Children are encouraged to read and discuss a wider range of literature.</p>	N/A	

	half term. <i>(Ongoing)</i>				
	A list of high quality fiction books devised to be used when teaching phases 1 phonics in Nursery and Reception.	E. Finnegan	High quality fiction books used in EYFS when teaching phase 1 phonics to provide context and meaning to children's understanding of how language is created, used and applied. Through focusing on delivering phase 1 phonics alongside fiction books, children are actively taught vocabulary to close the word gap. In addition, reading for pleasure and meaning is modelled.		
	Include section on the importance of reading in Parents Welcome Meeting.	L. Canning All staff	Information, and statistics relating to reading, shall be shared with parents, helping them to understand the importance of reading at home.	N/A	
	Embed opportunities for sharing texts in other subjects. <i>(Ongoing)</i>	A. Hulse C. Corkery C. Brownhill L. Canning	Books are embedded into the Science and Computing curriculum, with opportunities to share them planned in for staff. Children develop their background knowledge through reading related literature.	N/A	
	Story time sessions to begin in Year 1 and Year 2. Share KS2 story time suggestions. <i>(Ongoing)</i>	L. Canning Year 1 Staff Year 2 Staff	A wide breadth of high quality texts are shared with pupils, helping to develop enjoyment in reading.	KS1 story books: £156.80 (as outlined above)	
	Reading intervention to begin for lowest 20% of pupils in KS1 and KS2, focusing on decoding and fluency. <i>(Ongoing)</i>	C. Connaire K. Lakin C. O'Toole Teaching Assistants	Lowest 20% of pupils will receive 1:1 reading support 3x weekly. This aims to improve decoding skills; increase fluency; develop comprehension and increase enjoyment.	N/A	
	Meeting for parents of pupils identified as lowest 20% for	K. Lakin C. O'Toole	Parents will be given guidance on how to support their children with	N/A	

	reading.		reading. Expectations in terms of home support will be clearly communicated with parents.		
	Training for staff supporting reading interventions.	K. Lakin C. O'Toole	Staff who will be leading interventions for the lowest 20% of pupils will be given training on how to support decoding, fluency and comprehension.	N/A	
	Reading intervention to begin in KS2, focusing on comprehension. <i>(Ongoing)</i>	J. Docker	Children will receive small group support to improve their comprehension skills and test technique.	N/A	
	Meeting for parents of EYFS pupils.	E. Finnegan	Phonics scheme will be explained to parents and information on how parents can support with reading will be shared.		
	EYFS children to take home a story book each week. Parents will be invited in to a Story Session each Friday in Reception and Nursery where they can choose a story book to share at home (subject to COVID).	E. Finnegan	Parents will be able to share quality story books with their children at home. Staff will be on hand at the story session if parents want support or guidance.	N/A	
	Accelerated Reader assessments to be taken by pupils from Year 2-Year 6.	All staff	All pupils will have completed their STAR Assessment. Teacher will then be able to provide them with their ZPD so that they can begin choosing their own books. Teacher will have an increased awareness of children's reading ability.	N/A	
October	'Book Corner' section of the newsletter to be written by Year 5.	L. Canning K. Harston N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	
	Reading event for Year 5 parents to	L. Canning	This event will help to develop	N/A	

	be organised.	K. Harston	and strength home-school links with a focus on reading for pleasure.		
	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	
	Send out 'Book of the Month' recommendations for October.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	
	Parent workshops to be held with a focus on reading.	L. Canning	Workshops will be held for parents of pupils from Year 1- Year 6. Information will be shared on the importance of reading. Parents will get the opportunity to share a story with their child.	N/A	
November	'Book Corner' section of the newsletter to be written by Year 6.	L. Canning K. Lakin N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	
	Reading event for Year 6 parents to be organised.	L. Canning K. Lakin	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	
	Author and poet, Sean Taylor to make a whole day visit to include workshops/assemblies for each	K. Lakin	All KS2 children given the opportunity to experience the workshop provided by Sean	Approx. £570 (including travel and	

	year group, Q & A sessions and possible book selling.		Taylor and develop their interest of poetry.	accommodation)	
	Read-a-thon to be held in KS1 and KS2.	L. Canning KS1 and KS2 Staff	All pupils will be encouraged to read more in order to raise money to create a 'Reading Fund'.	N/A	
	Send out 'Book of the Month' recommendations for November.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	
December	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	
	Send out 'Book of the Month' recommendations for December.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	
Termly Review					

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January	Accelerated Reader assessments to be taken by pupils from Year 2-Year 6.	All staff	All pupils will have completed their STAR Assessment. Teacher will have an increased awareness of children's reading ability and pupils will have an updated ZPD, allowing them to take books from the library which are more suited to their reading ability.	N/A	
	'Book Corner' section of the newsletter to be written by Year 4.	L. Canning C. Brownhill N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	
	Reading event for Year 4 parents to be organised.	L. Canning C. Brownhill	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	
	Reading event, Bedtime Reading Session' to be organised for parents and children in the EYFS.	E. Finnegan P. Fullerton	This event will help to develop and strength home-school links with a focus on reading for pleasure. Information will be shared on the importance of reading and parents will see teachers share high quality fiction stories with the children.	N/A	
	Send out 'Book of the Month' recommendations for January.	L. Canning K. O'Neill	More reading links established between home and school.	N/A	

			<p>Parents are provided with high-quality, age-appropriate book recommendations.</p> <p>Children are encouraged to read and discuss a wider range of literature.</p>		
	Open Week for reading.	L. Canning All staff	<p>Parents will be given information on the new structure for WCR and will understand the rationale behind it.</p> <p>Parents will be given the opportunity to see a WCR session in operation in KS2. This will help them to understand how to develop reading at home.</p>	N/A	
February	Analyse and assess how Whole Class Reading has been implemented across KS2.	L. Canning	Any areas for development will be identified and training provided.	N/A	
	Examine reading culture and book talk throughout the school.				
	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	
	Send out 'Book of the Month' recommendations for February.	L. Canning K. O'Neill	<p>More reading links established between home and school.</p> <p>Parents are provided with high-quality, age-appropriate book recommendations.</p> <p>Children are encouraged to read and discuss a wider range of literature.</p>	N/A	
	EYFS to begin a half termly topic (Spring 2) called 'Will you tell me a story?'	E. Finnegan EYFS Staff	Children in Reception will be exposed to traditional tales and will have an author visit or a visit from a puppet show linked to Traditional Tales (COVID	TBC	

			restrictions may still apply). They will have many real life experiences links to these traditional tales. Children in Nursery will be immersed in stories by the author Michael Rosen and have many real life experiences linked to these stories.		
March	'Book Corner' section of the newsletter to be written by Year 3.	L. Canning T. Kelly N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	
	Reading event for Year 3 parents to be organised.	L. Canning T. Kelly	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	
	Emer Stamp, author, to provide an assembly for KS2.	L. Canning	This visit will help to develop reading culture as it will engage and motivate pupils to read Emer's books.	£200	
	Send out 'Book of the Month' recommendations for March.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	
April	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	

	Send out 'Book of the Month' recommendations for April.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	
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Month	Points for action	Person Responsible	Impact	Cost	Evaluation
May	Accelerated Reader assessments to be taken by pupils from Year 2-Year 6.	All staff	All pupils will have completed their STAR Assessment. Teacher will have an increased awareness of children's reading ability and pupils will have an updated ZPD, allowing them to take books from the library which are more suited to their reading ability.	N/A	
	'Book Corner' section of the newsletter to be written by Year 2.	L. Canning C. O'Toole N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	
	Reading event for Year 2 parents to be organised.	L. Canning C. O'Toole	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	
	Send out 'Book of the Month' recommendations for May.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	

June	'Book Corner' section of the newsletter to be written by Year 1.	L. Canning S. McGrath N. Lavin K. O'Neill	Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.	N/A	
	Reading event for Year 1 parents to be organised.	L. Canning S. McGrath	This event will help to develop and strength home-school links with a focus on reading for pleasure.	N/A	
	Jenny McLachlan, author, to provide an assembly and book signing session.	L. Canning	This visit will help to develop reading culture as it will engage and motivate pupils to read Jenny's books.	Approximately £500, including travel and accommodation.	
	'Reading Culture' team to meet to discuss progress and to share ideas.	L. Canning Reading Culture team	Good practice will be shared and new ideas discussed. Progress to date analysed.	N/A	
	Send out 'Book of the Month' recommendations for June.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book recommendations. Children are encouraged to read and discuss a wider range of literature.	N/A	
	Children to attend session as part of Bournville BookFest.	L. Canning Reading Culture leads	This visit will help to develop reading culture as it will engage and motivate pupils.	TBC	
	Analyse and assess how Whole Class Reading has been implemented across KS2. Examine reading culture and book talk throughout the school.	L. Canning	Any areas for development will be identified and training provided.	N/A	
July	Send out 'Book of the Month' recommendations for July.	L. Canning K. O'Neill	More reading links established between home and school. Parents are provided with high-quality, age-appropriate book	N/A	

			<p>recommendations.</p> <p>Children are encouraged to read and discuss a wider range of literature.</p>		
	'Book Corner' section of the newsletter to be written by Reception and Nursery.	<p>L. Canning</p> <p>P. Fullerton</p> <p>E. Finnegan</p> <p>N. Lavin</p> <p>K. O'Neill</p>	<p>Children will see teachers as readers, through shared recommendations. Parents will be aware of increased focus on reading for pleasure.</p>	N/A	
	Assess and analyse reading changes this year.		<p>Staff will have the opportunity to give feedback regarding the changes in reading this year. Any issues can be addressed and improvements can be made ready for the next academic year.</p>		
Termly Review					