

CHATTER MATTERS FOR TODDLERS



ABOUT ME:

18 - 2
months - years

My name is:

.....

People I spend time with are:

.....

.....

Here is some of my hair →

WHAT I AM DOING

I really enjoy playing.

I can't concentrate on playing and listening to you at the same time.

I'm starting to understand many more words now – probably around 100. I can also understand simple instructions, like 'get your shoes'.

I have about 50 words that I use at different times. They don't sound like real words yet – I mainly use sounds like 'p', 'b', 'm' and 'w'.

I'm just beginning to put two words together – like 'look car'.

WHAT CAN WE DO TOGETHER?

I understand you more easily if you use very short sentences – two or three words together.

When I'm chatting, say the words back to me. Then I can work out how adults talk and I can copy it when I'm ready.

You are the best toy that I have. I like to spend time with you – helping out, playing, looking at books or singing together.



ABOUT ME:

My favourite book is:

.....

Me on my second birthday! →

Stick my
photograph here



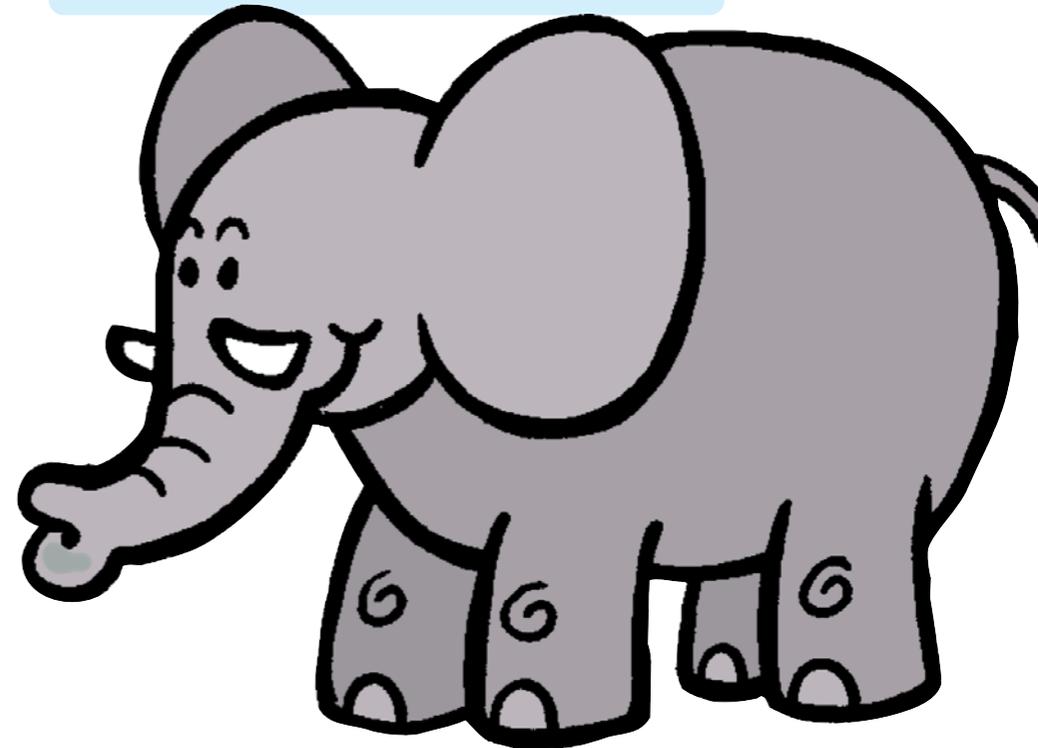
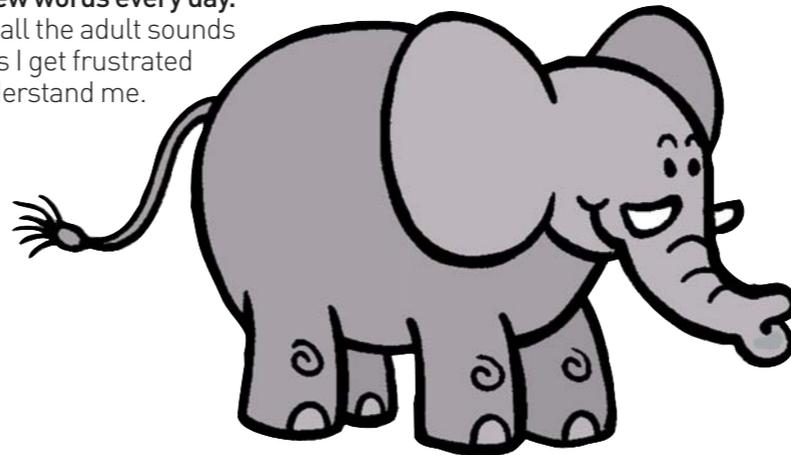
WHAT I AM DOING

Words are making more sense to me now. Soon I will understand more difficult words like 'big' and 'little', and 'on', 'in' and 'under'.

I can join two words together when I talk. Over the next year, I'll start using 5 or 6 words together in a sentence.

I'm learning new words every day. I still can't use all the adult sounds yet. Sometimes I get frustrated if you can't understand me.

2-2½
years



WHAT CAN WE DO TOGETHER?

I love listening to you, though I find it hard to pay attention. Help me, by turning off other noises so that I can listen better.

Say my name first when you are talking to me, then I know to listen to you.

Talk to me in 2 or 3 word sentences, like 'Georgia, bedtime now'. Then I can pick out the words that I know.

GROWING UP FAST

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I can
helps children
communicate

ABOUT ME:

Here's what I look like now! →

Stick my
photograph here

My pre-school is/ will be

My favourite person is

WHAT I AM DOING

It looks like I understand most things you say now.
But there are still lots of words I don't know.

I am using sentences that have 4-6 words in them.
I can ask simple questions and talk about what has
already happened.

Sometimes I stumble over my words.

I have so much to say and the words don't always
come out right. My friends do this too.



ABOUT ME:

My favourite character from a book or TV is:

WHAT I AM DOING

I can understand longer sentences
with two parts, like 'put your farm
animals in the big box'.

I'm using longer sentences now.
You'll hear me ask 'why?' a lot.

Some sounds are still hard for me.
Tricky sounds are 'f', 'l', 'y', 'th', 'r',
's', 'ch' and 'j'.

I like playing with friends but
I don't really like sharing.

3-4
years



WHAT CAN WE DO TOGETHER?

Look at books with me or
tell me stories. You don't have
to read all the words.

Chat to me when we are doing
things together, like shopping
or walking. Tell me what you can
see and I can learn the words.

Call my name first when you're
talking to me, so that I am ready
to listen.

2½-3
years

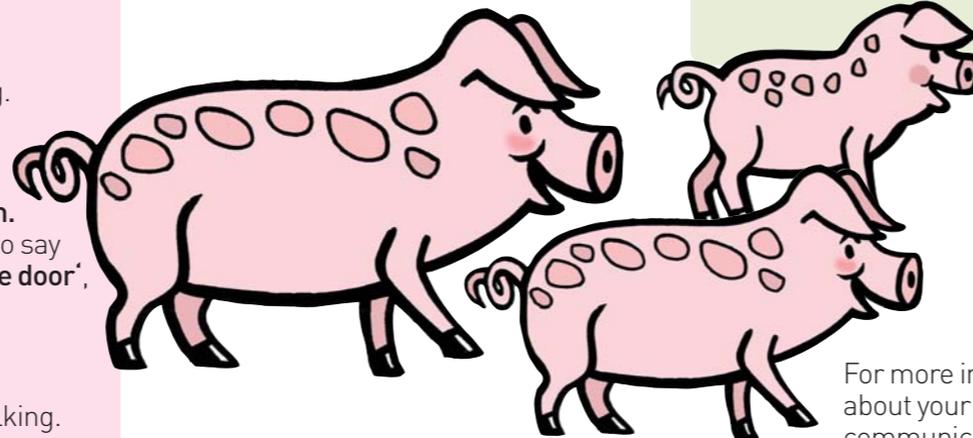
WHAT CAN WE DO TOGETHER?

Try to look at me when I am talking,
then I will learn that talking is important.
It also helps me to know that you are listening.

When I get sounds or words mixed up,
give me time. Keep looking at me.

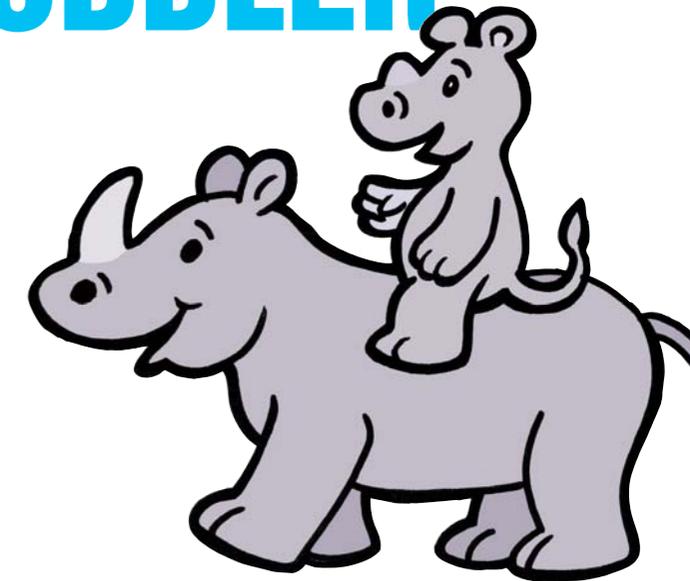
Say the words to me how you would say them.
I can copy when I am ready, but don't get me to say
them back to you now. (If I say 'she shutted the door',
say back to me 'yes, she shut the door').

Life is quite busy now.
Special, quiet times to chat are really good.
So are noisier times when we can have fun talking.



For more information
about your child's
communication, visit
www.talkingpoint.org.uk

CHATTER CHART TODDLER



Making life easier for you and better for your child.