Year 1 Mathematics Sequence and Small Steps

		Autumn														
	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 International week	Week 9	Week 10	Week II	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn	Transition	•	E Place Val Sort objects Count object Represent of Count, rea- forwards for to 10. Count, rea- backwards O to 10. Count one Count one One to one start to cor Compare go language so more/great Introduce < Compare no Order groud Order num Ordinal numbe	bjects d and writerom any new and writerom any more less correspond as equiliter, less the compare grown and = umbers umbers of object theres (1st, 1st, 1st, 2st, 2st, 2st, 2st, 2st, 2st, 2st, 2	te umber 0 te number dence to ups g ual, an symbols	Number	Part-who Addition: Fact fami Find num Systemati Number & Compare Addition: Addition: Finding a Subtraction Crossing of Subtraction Introducir Subtraction Subtraction Subtraction Subtraction Comparing Addition:	symbol ilies — addition fa ber bonds within c methods for nui bonds to 10 number bonds — adding altogeth — adding more part on — taking away	cts 10 nber bond: er . how man symbol. rt, breakir k lifference .btraction	s within 10 By left? By left? By part Statements	Geometry: Shape Recognise and name 3D shapes Sort 3D shapes Recognise 2D shapes (on 3D shapes) Sort 2D shapes Patterns with 3D and 2D shapes	bac nui nui Nu Tei Coi less Coi Coi	unt forward kwards and mbers to 20 merals and mbers from ns and ones unt one mor	s and write in words. II to 20 e and one os of objects pers of objects	Christmas	

	Spring											
	Week 1 Week 2 Week 3 Week 4	Week 5 Week 6 Week 7	Week 8 Week 9	Week 10 Week 11	Week 12							
Spring	Number: Addition and subtraction within 20 Add by counting on Find and make number bonds Add by making IO Subtraction — not crossing IO Subtraction — crossing IO (I) Subtraction — crossing IO (2) Related facts Compare number sentences	Number: Place Value within 50 Numbers to 50 Tens and ones Represent numbers to 50 One more and one less Compare objects within 50 Compare numbers within 50 Order numbers within 50 Count in 2s Count in 5s	Measurement: Length and height Compare lengths and heights Measure length (I) Measure length (2)	Measurement: Weight and volume Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity	Consolidation							

	Summer											
	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week II	Week 12	
Summer	Number: Multiplication of Count in 10s Count in 10s Make equal groups Add equal groups Make arrays Make doubles Make equal groups Make equal groups Making equal group	shap • Find quar • Find shap	actions La half (I be/objects) La half (2 ntity) La quarter (I be/object) La quarter (2 ntity)	Measurement: Position and direction Describe turns Describe position (I left, right, forwards, backwards) Describe position (2 top, middle, bottom, above and below)	(forv back • Part num • Com (1) • Com (2) • Orda (obje num	nting to 100 wards and wards) iitioning	Measurement: Money Recognise coins Recognise notes Counting coins	DateTimeTimeWrit	e and after	Consolidation		