

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Lunchtime supervisors have been trained and as a result there has been some increase in the participation at break and lunch times. High quality equipment and resources purchased to ensure inclusive sports offered. Staff confidence and knowledge has improved through training and as a result this has resulted in increased quality of some PE lessons. Whole Staff gym CPD ensured high quality delivery of PE lessons. 	<ul style="list-style-type: none"> All pupils to receive a broad PESSPA experience. Staff CPD in the Spring term to maintain high quality teaching and learning of PE. All children to receive high quality PE lessons, 2 hours a week. Re-engage pupils by offering a wider variety of sports during extra-curricular time. Disadvantaged groups to be targeted through extra-curricular time. All children to participate in intra-competitions throughout the years. Utilise high quality equipment and resources to ensure high quality teaching can take place as well as physical activity at lunchtime.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	32%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	22%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	unsure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,380	Date Updated: 21.7.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions focusing on early years. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£12884.73	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons	Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports are adequately covered
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions e.g. gymnastics equipment. Plus, a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions		Initial spend has ensured that all planned sessions have been fully resourced leading to greater participation and active minutes in clubs	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.

Access to increased range of resources to facilitate active play at lunchtime	Allow children to use PE equipment that has been replaced/purchased. Children have access to a wider range of resources which encourage active play on the playground. Children's play is more active.	Costing as part of Lunchtime Supervisor training KI 2	Lunchtime supervisors provided some structured weekly activities with the support of the coordinator. This has resulted in some increased participation across the school.	To continue to provide activities to ensure 30 Active minutes being accessed by all children.
Purchase of resources that facilitate active play in EYFS	Purchase of bikes and trikes to develop coordination skills in EYFS. Purchase of a range of equipment that will encourage outdoor play (summer term)	Included above	Equipment audited termly and new equipment ordered to ensure a full provision has been offered.	Develop resources that support the best use of learning opportunities Increased access to physical resources available in the EYFS area during free flow play
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved access to resources and training for staff will lead to improved behaviour at playtimes	Lunch time supervisors to receive appropriate training and follow up planning time Improved resources will widen the range of activities on offer for children to take part in active play at lunch times	£90 for subject coordinator cover	Children are more active at playtimes and the amount of unnecessary incident has decreased. Behaviour has improved.	Continue to monitor lunch time behaviour and adapt lunchtime to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes

<p>Increase the children love of PE and sport by purchasing Sporting books</p>	<p>Sporting books will be purchased for each year bands to access as their reading books.</p>	<p>£2030.55</p>	<p>Children will have a love for sport and have a developed knowledge of the games and sporting stars</p>	<p>Monitor how many children are reading these books and whether their knowledge has improved.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to attend high quality PE CPD with subject coordinator, which will ensure that lessons are consistently high quality across all key stages.	PE coordinator to complete a questionnaire with staff to identify weaknesses and provide targeted training.	£1016.68	Staff who attended the training were more confident in delivering aspects of the curriculum. Some issues due to bubble-life – not all PE lessons were delivered. Some staff were unable to attend the training due to COVID lockdown	Training to continue next academic year without bubble-life
Staff to work with external coaches during Physical Health Days and Dance coaching lessons. Use skills learnt in own teaching	School focus event over 2 weeks in with coaches from a range of sports invited in to work with children across a range of sports. Opportunity to observe specialist coaching sessions.	This did not happen apart from year 6 attending the Ackers £1764.50	Children to each experience at least 6 sports. Children to receive coaching from external sports coaches. KS2 children to take part in one 2 outdoor adventurous activity event off school site.	Book coaches and sports well in advance Plan timetable and staffing for offsite visits, so all children get to experience all sports.
KS2 children (who are not attending residential trips) offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills	½ day sessions for Y3/Y4 2 day course booked with Birmingham Council for Y5/6	£0 Birmingham Funding	This didn't happen due to COVID lockdown	Leaflets and advice on cycling and road safety sent home Course booked for next academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To offer a broad and balanced PE curriculum.	Replace and renew PE equipment and resources as required to deliver the PE Curriculum. Sports Coordinator to ensure PE assessment tracks pupils' skills and builds on prior knowledge.	See indicator 1	Children across the school have the opportunity to participate in extra sport and compete against other schools. Increased range of sporting opportunities across the school.	Detailed planning shared with teaching staff.
To offer pupils the opportunity to meet local sportsmen and women and where possible attend 'live' sporting events or local sports venues.	KS2 pupils offered at least 1 opportunity in the year 2019/20.	N/A	Unable to happen due to covid Apart from Y6 spoke to a FIFA referee virtually	This did not happen due to the Corona virus
All children to participate in intra-competitions throughout the year.	PE Coordinator and TA's to deliver intra-competitions across all year groups.	£1000 if certain equipment is required. This did not happen	Unable to occur due to COVID-19	PE Coordinator and TA's to continue to deliver intra-competitions for KS1 and KS2. Class teachers to continue to complete intra-competitions as part of their curriculum units.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children to access intracompetition during the school year.</p>	<p>Teachers to be asked to run an intra-competition each term. Subject lead to organise and support. Results and data to be given to PE Coordinator (fixtures, register and results).</p>	<p>£0</p>	<p>Intra-competitions accessed by some of KS2 children, which has led to children having an increased understanding of teamwork and resilience.</p>	<p>All children to continue to be offered access to intracompetition during the school year.</p>
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