



# Year 6 Topic Knowledge and Skills Organiser



## Spring Term- The Titanic

### History

Knowledge	Skills
To understand why the Titanic is so significant.	To be able to identify and discuss different types of historical sources.
To know how this tragedy affected the laws relating to safe travel on ships.	To be able to determine the reliability of some historical sources.
To learn what life was like on board for the different classes.	To be able to extract reliable information from a source and use it to support my opinion.

### Art

Knowledge	Skills
To explore perspective in photographs and drawings.	To sketch the Titanic showing an awareness of perspective.
To learn about Willy Stower and his artwork entitled the 'The Sinking of the Titanic.'	To recreate Willy Stower's painting 'The Sinking of the Titanic' whilst carefully considering their colour choices.
To know that colour in artwork affects mood.	To use and apply my knowledge of slab and other modelling techniques in order to make a clay model of the Titanic.

### Geography

Knowledge	Skills
To know some of the important places on the Titanic's journey.	To be able to locate some of the important places on the Titanic's journey.
To know that co-ordinates refer to a specific location.	To be able to use latitude and longitude co-ordinates.
To know and be able to use the terms equator, latitude and longitude.	To use four and six-figure grid referencing.

### Design Technology

Knowledge	Skills
To know that there were not enough life boats on the Titanic to save all of the passengers on board.	To be able to plan and design a life raft by drawing upon and using a range of relevant sources of information.
To know how life boats/objects stay afloat.	To produce a prototype of a life raft.
	To test and evaluate my life raft in order to assess its functionality.