

SECTION 1 – EVALUATION OF IMPACT / LEARNING TO DATE

- We have always completed a self-review of PE, physical activity and school sport annually.

However since 2013 there has been more of a focus and new records devised to track children and their physical activity both in and out of school hours to allow children to be highlighted for needing support or adaptations to planning or specialist equipment to access the Curriculum successfully.

- We have always completed a PE, physical activity and sport action plan annually.

Since 2013 a plan has been made for the Primary PE and Sport Funding. The first year 2013 – 2014 was used to build the plan for the 2014 – 2015 spending. The Primary PE and Sport Action Plan is currently within the PE Action Plan, however as more implications and criteria come to light it is likely to be a separate Action Plan.

- The premium spend has been reflective of the School Development Plan in targeting groups of children and trying to enhance their enjoyment of School and success so that social, behavioural and academic needs are addressed.
- The PE and Sport Premium spend and priorities are included on the website for the academic year 2013 – 2014, although no actual figures were ascribed at the time. However this has been amended for 2014 – 2015 so that a more in depth report has been produced. This will be updated throughout the year to include 2015 – 2016 spend and subsequent years to 2020 as needed. It was noticed that it was not prominent on the website so its location has been moved to allow easier access.

SECTION 2 – WHAT WE HAVE ACHIEVED 2014 – 2015 AND WHERE NEXT?

KEY PRIORITIES TO DATE:	KEY ACHIEVEMENTS / WHAT WORKED WELL: <i>What evidence is there of the impact on your objectives?</i>	KEY LEARNING / WHAT WILL CHANGE NEXT YEAR: <i>Does this impact reflect value for money in terms of the budget allocated?</i>
The engagement of <u>all</u> pupils in regular physical activity - kick starting healthy active lifestyles.	<ul style="list-style-type: none"> • Timetabling • INSET to Staff - they are better at ensuring that even children in EYFS / KS1 are engaged each week in regular physical activity e.g. Y1 have an extra afternoon playtime for Autumn Term which helps make up for time lost at start of year in getting the pupils changed in shorter morning PE lesson. • Greater range of enrichment / clubs and reporting on the website which motivate the pupils to try new activities - feel interested in them - also recording so they have different choice next time. 	<p>Enhance cross-curricular links with Science and DT and enrichment activities in teaching about diet and food choices and their impact on us. Possibly including an after School Club for cooking or inviting Parents in for talks. (Something like FOODNET but need to be able to target more at one time)</p> <p>Look at having a focus group to tackle obesity / reluctant participants.</p> <p>Need to ensure records are looked at for all pupils for enrichment as some did repeat activities. Also look into KS1 enrichment activities.</p> <p>Promote Local, National and World Events 2015 – 2016: e.g. Blues and Villa Football Clubs, Gymnastic Competitions, The Rugby World Cup, Rio 2016 (Get Set Programme)</p> <p>Budget allocated was value for money in enrichment and clubs for reaching all pupils. Need to allow budget for food activities.</p>

Competition attendance in line with the new P.E curriculum	<ul style="list-style-type: none"> • Catholic Partnership Subscription and Competitions • Local Area Partnerships Subscription and Competitions • Sports Days • Winter/summer games • Look for new competition avenues 	<p>The New Curriculum states it is compulsory for both KS1 and KS2 to be engaging in competitive activity.</p> <p>Other than competition within lesson time the children have to be exposed to competing against same age groups across Birmingham where possible (such as local competitions)</p> <p>Time, releasing Staff including a Driver if using Minibus and transport fees.</p> <p>Budget allocated for subscriptions was value for money as it gives the children the opportunity to experience competition in line with the statutory guidelines.</p>
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> • Use of website, Twitter etc for Sports Reports, Team News, Clubs and to celebrate the success of Pupils in and outside School. • Awarding certificates • Display and photos. • Review G&T pupils • G&T Fridays • Enrichment 	<p>We are still lacking in Swimming element despite requesting more slots so that more than Y2 / 5 can go. Need to pursue links with Arch Bishop Illsley e.g. Summer Swimming / Enrichment / Before School.</p> <p>Budget allocated was value for money this year in helping raise the profile / G&T however do not think that future budget would have same impact and therefore would not continue to value for money. Reallocate to another area next year.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<ul style="list-style-type: none"> • Use of Specialist teaching in KS2 with 2 Secondary Trained Staff Leading. • Updated SOW, planning and records started written by experts. • INSET for all Staff. 	<p>All children will be exposed to the same curriculum with up-to-date changes and with quality teaching.</p> <p>Teachers feel more confident when they are teaching PE and Sport.</p> <p>There needs to be more of an emphasis on KS1 / EYFS. Planning has not been finished so some are still unsure of what to do or where to find help this must be addressed next year.</p> <p>No Budget implications from PE and Sports Funding as this covered through CPD / Staffing Budget.</p>
Broader range of sports and activities offered to <u>all</u> pupils.	<p>Organise and extend after school clubs from 2013 - 2014. Keep and update records to track pupil involvement.</p> <ul style="list-style-type: none"> • Keep existing outside staff • Aerobics Instructor (extra-curricular) (motivate older girls) • Martial Arts instructor (extra-curricular) (motivate older boys) • Place baseball on the extra-curricular to motivate boys • Tennis coach after school in the summer • Continue to encourage school staff to take an extra-curricular club 	<p>Staff changed due to various reasons and some clubs no longer run but core kept and extended with new outside instructors and opportunities - also asked pupils what they might like to see, used this information to set up enrichment activities and Physical Health Day May 2015.</p> <p>Decided that since the recruitment of 2 Secondary Trained Staff to deliver the PE Curriculum some outside providers not needed and were not offering value for money so they would not be retained next year. Look for new KS1 provider in particular.</p> <p>Those clubs offered free because School Staff were running impacted on charging Parents for Clubs with outside providers even when subsidized, as they did not pay or uptake poor. Look into funding all clubs next year even with outside providers.</p> <p>Keep analysis of Clubs and children's sporting activity and repeat next year to compare.</p> <p>Health Day allowed children to participate in activities</p>

		<p>they do not have the opportunity to access on a day to day basis and created a buzz about PE. Possibly try to give the pupils a choice of activity rather than allocating to Year Groups. Some children commented they missed opportunity to go Horse Riding as an option this year, look into again for next year.</p> <p>Budget allocated to subsidize clubs / purchase additional equipment was value for money due to the uptake.</p> <p>A lot of Budget is saved through the goodwill of the Staff running clubs.</p> <p>Allocate more Budget to allow for further Activities or greater range of activities that can be used within curriculum time, for clubs and enrichment e.g. Archery. Only limiting factor is space at School as need to remember alternative arrangements for wet weather. Look into promoting local clubs and activities outside of School – possible problem will be cost – could we fund pupils' involvement elsewhere?</p>
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